

**Portsmouth Education Partnership:  
update on progress; Education  
Strategy consultation; and how we  
intend to widen membership and  
engagement**



## **1. Introduction and progress so far**

The Portsmouth Education Partnership (PEP) was launched on 4<sup>th</sup> November 2016. A shadow structure was put in place in order to move the Partnership forward and to quickly focus on some early priorities. This structure included a shadow Strategic Board and Operational Group and several Sub Groups and Subject Networks.

In a relatively short space of time the PEP has already delivered some notable achievements. These include:

- Development of much **closer links and working relationships** between the Local Authority, Multi Academy Trusts, the Portsmouth Teaching School Alliance and the Regional Schools Commissioner (including a new RSC-led protocol on involvement in the work of the PEP by academies and MATs)
- Agreement of a draft **Portsmouth Education Strategy** for improving outcomes for children and young people, as a basis for consultation with schools and other stakeholders
- Development of a **PEP website** (to be launched shortly) as a vehicle for improved communication
- Appointment of a full time **Partnership and Schools Inclusion Manager** (from 1<sup>st</sup> September 2017) who will drive forward the next phase of the PEP's development and the work of the Inclusion Group
- Development of a **collaborative school improvement programme** led by the School Improvement Board that has established clear and accountable arrangements to support sector-led school improvement and harness the expertise of system leaders in the city and beyond. This has included the development of a PEP Performance Dashboard and a School Support Directory
- As part of the school improvement programme, **a new approach to implementing the local authority's continuing school improvement responsibilities**, through which a larger number of LA maintained schools are being targeted for support, drawing on a wider range of national, regional and local resources
- A clear and coherent set of proposals for use of the national **Strategic School Improvement Fund** (bids for the first round to be submitted by 23 June 2017) which meet local priorities and has extensive sign up from both LA maintained schools and academies
- Establishment of **subject networks** in English, Maths, Modern Foreign Languages and Science
- Endorsement of a city wide strategy for promoting **whole school approaches to wellbeing and resilience**, developed in partnership with NHS Child and Adolescent Mental Health Services (CAMHS)

- Subsidised opportunities for **leadership development** through Ambition School Leadership and the development of a local hub for Portsmouth with good uptake from Portsmouth's schools
- A clear set of agreed priorities for 2017/18 to address issues relating to **initial teacher training and teacher recruitment and retention** An emerging plan on on developing **links between education and business** and increasing the range of opportunities for pupils that involve contact with employers, harnessing the resources of Shaping Portsmouth, EBP South and Solent LEP.

## 2. Portsmouth Education Strategy 2017 - 2020

A new draft education strategy for the city has been drawn up through the PEP. It sets out a high level summary of our 10 strategic objectives and key priorities with cross references and links to other documents and action plans that are already in train. The strategy will be updated on an annual basis to reflect progress and any changes that may be required.

A short period of consultation will now follow lasting until Monday 17<sup>th</sup> July 2017. The Strategic Board would welcome comments and feedback on the strategy. Details of how to give feedback are set out in the strategy.

## 3. Widening membership and engagement

A workshop was held on 7<sup>th</sup> February 2017 to review with colleagues how the Partnership is working and how best to develop it for the future. The workshop was very well attended with lots of helpful suggestions. The full collated points from all the "post its" and a summary of the key points were sent out to all those invited following the workshop.

The shadow Strategic Board has considered the feedback. In terms of structures the current arrangements will remain in place. They are working well and given the Partnership was only launched in November 2016, the Board felt it needed more time to bed down before any further changes were made.

On membership and engagement, however, it was agreed that we needed to secure wider engagement and offer a range of different opportunities for school leaders and other partners to become more involved.

Active participants are therefore sought who are willing to commit their time to shape and influence the agenda they are interested in and to contribute to the development and implementation of agreed actions. We recognise the pressures on people's time, however, so we'd like to take up the suggestion at the workshop of inviting people on a regular basis to be involved in as large or small a way as suits their needs and those of their schools.

To get this going, two proformas are attached which we would like you to complete if you are interested in getting involved. The first proforma lists current opportunities. These will evolve and the plan is to refresh the invitation on a

regular basis. The second provides an opportunity to get involved in the development of subject networks.

### Proformas

Please can you indicate below which of the current groups below you would be interested in becoming a member of, or contributing to. A brief summary of each group is attached for information.

<b>Groups</b>	<b>Please tick if you would like to join the group</b>	<b>Please tick if you would be interested in receiving information about the work of the group and/or being involved in time limited pieces of work</b>
Strategic Board		
School Improvement Board		
Inclusion Group		
Initial Teacher Training / Teacher Recruitment & Retention Group		

**Subject Networks** have been established in English, Maths, Science and MFL, but others are being considered. If there are any subject leads in your school who might be interested in an opportunity to lead or be involved in establishing a subject network please complete the form below:

<b>Subject Network</b>	<b>Name of lead</b>

Please can you complete the above proformas and send to Kelly Rooker by Monday 17<sup>th</sup> July 2017.

Kelly Rooker  
 E: [kelly.rooker@portsmouthcc.gov.uk](mailto:kelly.rooker@portsmouthcc.gov.uk)  
 T: 023 9284 1717  
 Children, Families and Education  
 Education Service  
 Portsmouth City Council  
 Floor 2, Core 5-6  
 Civic Offices  
 Portsmouth  
 PO1 2EA